

The 8 principles and 7 practices

Names as in the EYLF V2.0 (2022). The line under each is our plain-English summary, not framework text.

8 PRINCIPLES

What you believe about children and learning

- Secure, respectful and reciprocal relationships
Trust built in small, everyday responses.
- Partnerships
Families' knowledge shapes what you plan.
- Respect for diversity
Every child's culture, language and family is visible and valued.
- Aboriginal and Torres Strait Islander perspectives
New in V2.0. Embedded all year, not only on set days.
- Equity, inclusion and high expectations
Remove barriers instead of lowering expectations.
- Sustainability
New in V2.0. Environmental, social and economic, with children as contributors.
- Critical reflection and ongoing professional learning
Question your own practice, alone and as a team.
- Collaborative leadership and teamwork
New in V2.0. Shared responsibility for every child's learning.

7 PRACTICES

What you do because of it

- Holistic, integrated and interconnected approaches
Body, feelings, thinking and relationships learn together.
- Responsiveness to children
Notice children's ideas and interests, and build on them.
- Play-based learning and intentionality
Join play on purpose: know why you step in, and when to step back.
- Learning environments
Spaces that invite exploring and reflect the children and community.
- Cultural responsiveness
Draw on each child's culture, and examine your own.
- Continuity of learning and transitions
What you know travels with the child, between rooms and into school.
- Assessment and evaluation for learning, development and wellbeing
Gather and analyse what children learn, then decide what comes next.

OLDER LISTS

Five principles and eight practices?

- That was version 1 (2009). V2.0 added three principles and joined learning through play and intentional teaching into one practice.

5 LEARNING OUTCOMES

What you are working towards

- 1 Children have a strong sense of identity
- 2 Children are connected with and contribute to their world
- 3 Children have a strong sense of wellbeing
- 4 Children are confident and involved learners
- 5 Children are effective communicators